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*I.S. Chawla I.S. Chawla Munish Sethi Munish Sethi Satish K Karna Steve Chinn I.S. Chawla*

*Steve Chinn I.S. Chawla Munish Sethi Trivedi Miki Murray Vinayak Singh Oberoi Sharma. R.D.*

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mathematics for dyslexics including dyscalculia 3rd edition discusses the factors that contribute to the potential difficulties many dyslexic learners may have with mathematics and suggests ways of addressing these difficulties the first chapters consider the theoretical background the later chapters look at practical methods which may help dyslexic learners the book is designed to be comprehensive and to help teachers support assistants and parents understand the learner and to learn a range of skills and thus develop confidence and competence in working with dyslexic pupils

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a seminal handbook in the field for more than 20 years this new and updated edition of mathematics for dyslexicsand dyscalculics contains the latest research and best practices for helping learners with numerical and mathematical difficulties provides a complete overview of theory and research in the fields of dyslexia and dyscalculia along with detailed yet pragmatic

methods to apply in the classroom contains enhanced coverage of place value and the role of the decimal point why fractions can challenge a developed logic for arithmetic and the complexity of time along with new material on addressing anxiety fear motivation and resilience in the classroom and links to new resources including standardized tests and recommended reading lists written by two mathematics teachers with 50 years of teaching experience between them much of it in specialist settings for students with specific learning difficulties offers effective teaching strategies for learners of all ages in a structured but accessible format

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in every mathematics classroom the need for differentiated instruction is present in many it's acute students learn at different rates in different ways with different successes and different challenges instruction must be flexible enough to meet everyone's needs and nurturing enough to not only support growth but also address the frustration that often leads to mathphobia the differentiated math classroom can help make high quality differentiated instruction a classroom reality it's the usable comprehensive resource teachers need to help students of all levels and abilities succeed with math whether you teach math sixty minutes a day or six periods a day the differentiated math classroom describes both the big ideas of differentiation and the day to day teaching that makes it work miki murray and jenny jorgensen present everything you need to get started and to help all students meet national standards including ideas for setting up a classroom to maximize opportunities for differentiation and establish community getting to know students strengths and needs through high quality assessments devising anchor activities that help students work independently with meaningful math content while you free up time for individual instruction creating tiered lessons that scaffold content and provide the flexibility to challenge some students and offer assistance to others murray and jorgensen offer practical ideas for planning and designing units that engage students and facilitate learning about

important math concepts as well as teaching tools questions for professional reflection and answers to teachers most frequently asked questions about differentiation discover that differentiated instruction is a flexible framework that supports all math learners filled with examples from real classes and samples of student work the differentiated math classroom will help every child learn more effectively by showing you how to think about students mathematics and your teaching in powerful new ways

an encounter with diex is one of the best short stories i have read in a long time it begins with the fear anxiety and pressure so common among students these days vinayak is also an average student but he puts up a brave fight to perform and live up to the expectations of his teachers and guardians one day in a feverish delirium he gets into a dream experience but was it really a dream vinayak portrays a world of light magic miracles and astral beings as he perchance dives into a portal of the unknown there he meets guardians of the divine order sitting under the luminous sentinel tree they tell him that he is the chosen one for he is special he has a special mission to fulfill to counteract the negative forces called the eclipse shadow the fight that our average hero puts up is by no means average and the creative skill of the young author is excellent as he describes how vinayak had to face the crystal caverns a labyrinthine network of tunnels filled with shimmering crystals the author is mature enough to describe how the crystals actually reflect the demons of one own fear and follies the names he created for the characters like dreadfiend and netherclaw touched my heart owing to their simple yet magnificent imagery the author is obviously worried about his skills in mathematics and it all started at that from that point of concern common to most students he takes a flight to a magical world of strength courage success and confidence when he finally emerges from his dream he is a changed person a successful mathematician one might say okay so he is a dreamer how can he perform something as rational and exacting as mathematics but psychology says our cognitive capacity is unlimited our brains and minds can be trained to work in a certain way due to neuroplasticity the powers of the mind are tremendous and how feats can be accomplished by subconscious conditioning of it is a matter of deep research in neuroscience the only requisition is the honest desire aspiration and executive strength the author seems to have accomplished something of that nature autosuggestion into the subconscious in order to tap the treasure house of resources that lie dormant in those psychical recesses but he must have done it unknowingly it is my reading of the story that prompts me to analyze it in this way his entire experience happened in a dream rather when he was in a very drowsy state due to his fever but his raison d etre as a student remained an indelible part of his relentless efforts it is possible that he reconditioned his

neuronal wirings of weakness into strengths failures into success of grief into joy this is precisely what psychanalysts and hypnotherapists aim to accomplish in their patients i strongly recommend this book to all readers school children especially i believe every child is unique and gifted it is unfair to brand a child as average we as parents and teachers should encourage our children rekindle that fire in them instead of gagging and smothering their delicate souls one only needs to find out his her passion it will open paths of strength and light rays of hope in young minds it is truly a delightful piece of writing

the present revised edition of the book has been written strictly according to the latest syllabus prescribed by the ncert keeping in mind the mental level of a child every effort has been made to introduce new concepts in a simple language so that the child understands them easily basic concepts have been explained through attractive illustrations relating to our day to day life experiences the book is divided into 25 chapters the text is written in a lucid and easy to understand language the difficulty level of the problems has been reduced and mathematical concepts have been explained in the simplest possible way each chapter contains a large number of illustrative examples to understand the applications of concepts in each section illustrative examples are followed by an exercise containing an adequate number of unsolved problems the level of the problems in exercises has been kept such as to encourage the student to practice so that the student becomes more confident in solving them publisher

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